Priority 1: Excellence in Learning - Reading

Priority 2: Excellence in Teaching – Explicit Instruction and Consistency of High Yield Pedagogy

Priority 3: Excellence in Partnerships – Positive Behaviour for Learning (PBL)

Students of the Week

Week One
- Prep A: Atylas & Luke
- Prep/1 A: Alizia & Summer
- 1/2 A: Isabella & Logan
- 3/4 A: Lacey & Lane
- 5/6 A: Mike & Pheobe
- PE: Harrison
- Drama: Ashlee
- Japanese: Candice

Week Two
- Prep A: Madison & Mija
- Prep/1 A: Brianna & Sean
- 1/2 A: Lewis & Grady
- 5/6 A: Makayla, Tayla & Logan
- PE: Sean
- Drama: Elsie
- Japanese: Madeline

Student Absence Line: 3280 3266

Payments Due:
- 5/6A GRIP Leadership: 4/3/16
- Student Resource Scheme: 24/3/16
- Instrumental Music: 24/3/16

Term 1
27th January – 24th March

Term 2
11th April – 24th June

Term 3
11th July – 16th September

Term 4
4th October – 9th December

Date Claimers
8th March—P&C Meeting
11 March—Funky Hair Day
18th March—5/6A GRIP Leadership

Parade Days For Term 1
Friday Morning, 9am.

P&C Meetings
Every 2nd Tuesday of the Month in the Resource Centre.
Behaviour Management

I took the opportunity during last week’s parade, to remind students that bullying is not tolerated at Deebing Heights State School and that we take any issues of bullying very seriously. I revised our “High Five” strategy with students so they know the steps to take to prevent bullying, and I reminded them that any bullying issues are tracked and if the behaviour continues, the consequences and strategies increase. Students are off to an excellent start this year, in helping create our safe, respectful and inclusive school.

Uniforms

At the start of each year, we always need to remind our students of how important it is to wear their uniform with pride, and in a way that reflects positively on the School. The uniform brings a sense of routine to every day, and allows students to feel the connectivity of the School. They belong to something bigger than themselves.

As students get older, they often become more self-conscious and wonder how their clothes look to others. In places without a uniform, it can form a divide between those that have the coolest clothes and those that have not. Where there is a uniform, everyone fits in and belongs.

Whether we like it or not, judgments are often made about us, based on what we wear. Therefore, instilling pride in appearance is an excellent value to establish in primary school in preparation for the generally stricter standards at high school and for future work.

It is great to see so many students taking great pride in their appearance and showing they belong.

2016 P&C

Our next P&C Meeting is on Tuesday 8 March 6pm. This will be the Annual General Meeting, where the 2016 P&C is elected. We will also be discussing parent and community expectations for the school. Our school vision is around Excellence in Teaching, Excellence in Learning, and Excellence in Partnerships. We would like parent and community input into what that looks like at Deebing Heights State School. Please join us for the P&C meeting to discuss this. The information will help us try and meet the expectations of our community and also to overcome any worries.

Insurance cover for students

Some school activities and physical education, particularly contact sports, carry inherent risks of injury. Parents are advised that the Department of Education and Training does not have student accident insurance cover for students. It is up to all parents to decide what types and what level of private insurance they wish to arrange to cover their child. Please contact your insurer or an approved Australian insurance broker if you wish to take out student personal accident insurance cover for your child.

Make every day count in 2016

Make 2016 the year when your child improves their attendance so they improve their learning. Research shows that students who have good patterns of attendance are more likely to achieve at school. If students aren’t at school, arrive late or don’t stay the whole day, they are missing valuable lessons. Check out the Every Day Counts videos live on DETE TV. http://www.youtube.com/DETQueensland

Andrew McDonald
Principal
Your child and the Australian Curriculum

The Australian Curriculum is designed to teach students what it takes to be confident and creative individuals and become active and informed citizens. It sets the goal for what all students should learn as they progress through their school life – wherever they live in Australia and whatever school they attend. From the first year of schooling to Year 10, students develop knowledge and skills in eight learning areas:

- English
- Mathematics
- Science
- Health and Physical Education (HPE)
- Humanities and Social Sciences (HASS)
- The Arts
- Technologies
- Languages

In the early years, priority is given to literacy and numeracy development as the foundations for further learning. As students make their way through the primary years, they focus more on the knowledge, understanding and skills of all eight learning areas.

There are three dimensions in the Australian Curriculum:
- Learning areas
- General capabilities
- Cross-curriculum priorities

Learning areas
The Australian Curriculum is organised into learning areas and subjects. Some learning areas bring a number of subjects together. For example The Arts includes Dance, Drama, Media Arts, Music and Visual Arts;

Learning areas contain content descriptions that detail knowledge, understanding and skills to be taught each year or across a band of years. These content descriptions are accompanied by achievement standards that describe what students will know and will be able to do as a result of teaching and learning in the classroom.

General capabilities
General capabilities are included in the content of the learning areas. These are the skills and abilities intended to help prepare young Australians to learn, live and work in the 21st century. The Australian Curriculum has seven general capabilities: Literacy, Numeracy, ICT, Critical and Creative Thinking, Personal and Social Capability, Ethical Understanding and Intellectual Understanding.

Cross-curriculum priorities
In a similar way, there are three priorities critical to Australia’s future:
- Aboriginal and Torres Strait Islanders Histories and Culture
- Asia and Australia’s Engagement with Asia
- Sustainability

They build across the curriculum and allow students to connect the content of learning areas.

Where to find further information
You can find more information about the Australian Curriculum on the ‘Parents’ page of the Australian Curriculum. This site will provide you with information specific to the year level learning of your child, answers to frequently asked questions and information on how you can access sample work portfolios that demonstrate satisfactory, above satisfactory and below satisfactory achievement standard for each year level.

Jason Ball
Head of Curriculum
**Scholastic Book Club**

The best gift any parent can give a child is the love of good books and the joy and benefits of good reading. Children who read at home, or are read to, have a head start on reading success in school.

Our School is participating in Scholastic Book Clubs this year. In the catalogue you will find award-winning books, as well as old and new favourites. They span a wide range of children’s reading levels and interests and are great value (some books cost as little as $1 and $2). Owning your own books is something special!

**Issue 2 Book Club catalogues will be sent home this week.**

Orders will close the next week on Friday 11th March

**Thank you for using our preferred payment option – LOOP – Linked Online Ordering and Payment available on www.scholastic.com.au/LOOP or download the LOOP Apple or Android app.**

If paying by cash, please send your orders with correct change in a marked envelope to the school administration office. The school cannot accept EFTPOS for Book Club orders.

Each order helps earn free books and teaching materials for our library and classrooms, however there is never any obligation to order.

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**Student Council**

Next week the Student Council will be sponsoring the Leukaemia Foundation’s World’s Greatest Shave with a FUNKY HAIR DAY!

On Friday, March 11th you are invited to bring a gold coin donation to style your hair in any weird, wacky, wonderful or wigged way you choose.

Parents looking to sponsor further can visit this link. [http://my.leukaemiafoundation.org.au/carolyneasdale](http://my.leukaemiafoundation.org.au/carolyneasdale)

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**Medication**

There are very strict guidelines that we must follow in regard to medication at school. If your child needs to have medication at school it must first be presented to the office and a permission to administer order signed. All medication must be labelled with a pharmacy label. Over-the-counter medication will only be given if also accompanied by a written referral from their health practitioner and the medication container has a pharmacy label attached.

**Asthma Medication**

If your child has asthma and requires assistance to administer their medication, it is important for you to provide the school with your child’s emergency medication and their Asthma Action Plan, completed by your doctor. An Asthma Action Plan provides specific instructions for the school to administer your child’s medication.

We recognise that some students are capable of managing their asthma without adult assistance. **If you are confident that your child can confidently, competently and safely self-administer their asthma medication, let the school administration know.** The school will record your decision and will not require your child’s Asthma Action Plan.

Please note that if your child requires assistance in an asthma emergency, staff will provide Asthma First Aid.

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**Unexplained Absences**

At the end of each month families with children that have unexplained absences will be sent home a letter requesting information. Sometimes this letter indicates “Part Of Day: Morning” which often happens when a student arrives to class late without a late slip from the office. Please ensure students are arriving on time for school or, in the case of running late, they head into the office for a late slip.

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Thank you for supporting the DHSS P&C Muffin Break Fundraising Drive. We sold a whopping 122 boxes of muffins!
OUTSIDE SCHOOL HOURS CARE

QLD Deebing Heights Primary School
81 Rawlings Road Deebing Heights QLD 4306
0430 063 730 (06:30-18:00)

Monday 28 March 2016
Jewel of the Nile
There are so many special treasures hidden in the jungle. Speak to the onsite Coordinator to find out what exciting fun awaits, in a specially designed program.

Tuesday 29 March 2016
Jungle Carnival
Inflatable World - Let's bounce into an inflatable world of wonder!
Please arrive by 8:45am

Wednesday 30 March 2016
Lost Treasure
Make a Mandala - Create a hidden treasure inspired by the beautiful (wild) world around us.

Thursday 31 March 2016
Puzzling Animals
3D Animal Puzzles - Today we'll be the ones getting puzzled, building and decorating our own iconic animal puzzles.

Monday 4 April 2016
Teach me your Jungle Ways
Basket Weaving - Learn the art of basket weaving and culture and language.

Tuesday 5 April 2016
Beats of the Jungle
Disco Jungle Yoga - You'll have to be a part of it to believe it! Disco Jungle Yoga exists and it's great

Wednesday 6 April 2016
Jungle Rumble
Make an erupting Volcano - Today we're making the rumble to put in the jungle!

Thursday 7 April 2016
Urban Jungle
At the Movies - Zooppar - Join Judy Welcome to the mammal metropolis!
Please arrive by 8:45am

Friday 8 April 2016
Spots & Stripes Spectacular
I spy with my little eye... Let's look at all the amazing colours and patterns in the jungle! Speak to the onsite Coordinator to find out what exciting fun awaits, in a speci


Daily Requirements: Children must bring their own lunch and refreshments (no nut products please), wet weather gear, art smock, and suitable clothing for and active and sunsmart day. An afternoon snack will be provided.